

Canadian Social Studies

Reviewers 1995/1996

Carson, Terry
Chamberlin, Chuck
Clarke, Gerry
Drewe, Fred
Fitznor, Laara
Gibson, Sue
Grant, John
Hughes, Andrew
Irvine, Joan
Kass, Heidi
McDermott, G.B.
McKay, Roberta
Meyer, John
Moore, Richard
Orr, Jeff
Osborne, Ken
Peterson, Shelley
Poonwassie, Deo
Sears, Alan
Seixas, Peter
Smits, Hans
Steve, Fred
Taylor, Brian
Toews, Sheila
Tranter, Joanne
Whitty, Pam
Wright, Ian
Young, Jan

Index to Volume 30

Articles

- Adeyemi, Michael B. *Elements of International Education in the Social Studies Curriculum of Junior Secondary Schools in Botswana*, 72.
Ashford, Mary-Wynne. *Peace Education After the Cold War*, 178.
Blanchette, A., H. Cumming, J. Kraemer, L. Lannon, J. Round, U. Shaw, L. Stewart. *Bread Baking Contest*, 24.
Bosacki, Sandra. *Promoting Positive Attitudes Towards Aboriginal Elementary Students*, 19.
Case, Roland. *Promoting "Global" Attitudes*, 174.
Craig, Cheryl J. *The Chula/Fish Creek Connection*, 16.
Darling, Linda Farr. *Deepening Our Global Perspective: The Moral Matters in Trickster Tales*, 180.
Gibson, Susan. *Using Culturally Relevant Approaches to Teaching Social Studies*, 183.
Kelleher, R.R. and F. Cramm. *Developing and Using Cases of Social Studies Teaching*, 128.
Milligan, Christopher S. and David C. Smith. *Battle, Fight or Spat? An Exercise in Writing History*, 186.
Sears, Alan. *What Research Tells Us About Citizenship Education in English Canada*, 121.
Sitwell, O.F.G. *Geography for Life: National Geography Standards, 1994*, 132.
Werner, Walt. *Starting Points for Global Education*, 171.
Wright, Ian. *Using the Social Studies Textbook to Teach Critical Thinking*, 68.

Notes

- Akinbote, Olusegun. *A Note on Citizenship in Nigeria: Retrospect and Prospect*, 30.
Charles, Michael. *A Note on School Reform*, 119.
Jackson, Chris. *A Note on Photo CDs: A Valuable Resource for the Classroom*, 28.
Nelson, Jennifer. *A Note On Teaching About Australia*, 76.

Poems

- Groenewald, Alice. *The price and the pain*, 61; Kolay, Gena. *My Thoughts on Residential School*, 14; Kolay, Gena. *New Thoughts, New Hopes*, 15.

Columns

- Editorials: *Drawing the Line*, 1; *France's Shame*, 47; *Reflections on the Referendum: Separatism vs. Confederation - Seize the Initiative*, 103; *Public School and Religion: Caution Needed*, 157.
Kelabay, Yarema Gregory — *Quebec Report: Lenin's Disciples*, 12; *Dropping Digits*, 48; *How Keynesian Economic Nihilism Still Pervades the High School Economics Syllabus*, 116; *Barometer Rising*, 165.
Kilgour, David — *The Front Line: Burma's Chains Are Not Merely an Internal Affair*, 6; *Whither Educational Thinking?*, 59; *Whither Family Life?*, 110; *The West and National Unity*, 158.
McKay, Roberta — *Current Concerns: In Search of Inspiration*, 5; *Journal Writing in Social Studies*, 56; *Whole Social Studies: Finding the Surest Way to Effective Citizenship*, 108; *Social Studies Curriculum: Teaching the Topics or Teaching the Children?*, 161.
McMurtry, John — *The Iconoclast: Eyewitness Culture and History*, 9; *The Common Sense Revolution*, 50; *The Solution to Education Bureaucracies*, 113; *The Ignorance of the Knowledge-Based Economy*, 167.
Mock, Karen — *Focus on Human Rights: Freedom of Expression vs. Political Correctness*, 2; *The Somalia Inquiry—What Does It Have to Do With Us?*, 53; *On Power*, 106; *Presenting "the other side"*, 149.
Steinhauer, Noella — *Native Viewpoints: Reserve Schools: Teachers, Students, Respect*, 8; *The Summer of '95*, 58; *Reflections on the Referendum and on Native Health Care*, 112; *Problems with Citizenship Education and Language*, 163.

Features

- Andrews, Ian A. ed. — *Puzzle Corner*: 37, 89, 144, 201.
Bogle, Don ed. — *Book Reviews*: 39, 95 & 149 (by Bryant Griffith and Cecille DePass), 208 (by Samuel Totten).
Burdenuk, Gene ed. — *Media Reviews*: 91, 146, 203.
Dale, Jack ed. — *Internet Resources*: 195.
Orr, Jeff ed. — *Documents in the Classroom*: 83, 134, 197.
Risinger, C. Frederick ed. — *ERIC/ChESS*: 33, 78, 139, 190.
Shields, Patricia ed. — *Classroom Tips*: 36 (by Cheryl Craig), 87, 142, 192.
Wright, Ian ed. — *What's Worth Reading*: 35, 80 (by Harry Dhand), 140, 193 (by Susan Gibson).